

SURVEY RESULTS

SCHOOLS

The survey of schools has been generally very positive

All agree that they are briefed well and that Calderdale & Kirklees Careers issue clear and useful guidelines and documentation.

All agree that communication is effective between Calderdale and Kirklees Careers and schools with schools feeling that Calderdale & Kirklees Careers' team are competent, knowledgeable and helpful.

With regard to placement availability, most schools feel that there are a sufficient number of quality placements. Only 2 schools disagreed with this, this being due to the shortages in some skill areas at certain times of the year. 4 schools did not have an opinion on the number of placements

A majority of schools commented that the assessment of placements and the investigation of issues are dealt with effectively, with 4 not commenting.

Only 1/3 of schools agreed that they use the work experience diaries, with 1/4 saying that they didn't use it and nearly 1/2 saying that they weren't sure.

Over 1/2 use the 'Be Safe' booklets to assist in health & safety preparation.

Only 1/4 use Calderdale and Kirklees Careers website 'Workabout' as part of the preparation process.

All schools feel that students benefit from and enjoy their work experience and learning about the world of work.

84% feel it helps students to consider their future options, with 1/2 feeling it encourages some students to focus more intently on their studies.

80% stated that they were in favour of an online feedback questionnaire for students, and this practice has now been put in to place. The remaining 20% were unsure, their uncertainties due to access to IT and curriculum restraint.

75% felt positive about the opportunity of feedback meetings, with 25% unsure or disagreeing. This could be due to debrief visits being held at busy times and not all schools attending the meetings.

Conclusions and Findings

- Encourage more schools to attend CEIG meetings and the Careers Association and consider putting on specific separate work experience meetings.
- Encourage schools to make more use of the diaries
- Design and develop online feedback questionnaire for students. – this is now done

- Improve feedback to schools, at busy times this may be through e-mail and telephone conversations rather than meetings
- Produce an electronic bulletin for schools, ideally once a term – this has been started and will be ready to send out at the beginning of next term.

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